

Monthly Newsletter

About the Project

In today's digital age, gamification has emerged as a powerful tool to foster specific behaviours, boost motivation, and enhance engagement in learning and skill acquisition. VALUEBOX is an Erasmus+ funded project, spearheaded by ALDA+, in partnership with Institut international des droits de l'Homme et de la paix (France) The Square Dot team (Belgium), Universidad Internacional de Valencia (Spain), Çiğli Fen Lisesi (Turkey) Innomate Ltd. (Turkey) and Istituto Omnicomprensivo Guglionesi (Italy). It aims to empower educational staff in creating an inclusive and high-quality education system that incorporates a European dimension in secondary school teaching.

PROJECT UPDATES

Launch of the Competence Framework for Teachers: A Milestone in the VALUEBOX Project



We are thrilled to announce that the consortium has just hit a major milestone in our project with the launch of the Competence Framework for Teachers (COFT)! This groundbreaking document is designed to empower teachers and school leaders by focusing on fundamental rights and the core values of the EU. Our mission? To make European schools more inclusive and welcoming for everyone.

The Competence Framework for Teachers: An Overview

The Competence Framework for Teachers represents the first major output of the VALUEBOX project. This document seeks to establish a new competence framework for teachers and school leaders centred on fundamental rights and the common values of the EU, promoting inclusivity within European schools.



The objective of the COFT is to define and describe Values Education as a competence for secondary school students, developing a reference curriculum that details its components in terms of knowledge, skills, and attitudes. By targeting secondary school teachers, the COFT addresses the needs of students who will benefit from innovative teaching practices. The document aims to create a common competence framework for Values Education, which will be disseminated to other schools and educational institutions through a network established during the project period.

Key Components of the COFT

- **Fundamental Rights and EU Values:** The framework emphasizes teaching based on the core values of the EU, such as respect for human dignity, freedom, democracy, equality, the rule of law, and respect for human rights.
- **Inclusivity:** It provides strategies and guidelines to help educators create a more inclusive classroom environment.
- **Practical Application:** The COFT is designed not just as a theoretical document but as a practical tool, offering actionable insights and strategies for integrating fundamental rights and EU values into everyday teaching practices.
- **Reference Curriculum:** The framework includes an outline of Gamified Open Online Course modules that detail the knowledge, skills, and attitudes necessary for effective Values Education.

PARTNERS SPOTLIGHT



- **ALDA+:** Leading with local democracy

ALDA is a global alliance of local and regional authorities and civil society actors working together with a participative approach for resilient, inclusive, and sustainable communities.

- **Institut international des droits de l'Homme et de la paix (France):** Advocating for human rights.

The Institut aims to develop a culture of peace by promoting human rights awareness among all citizens.



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