

# Monthly Newsletter

## About the Project

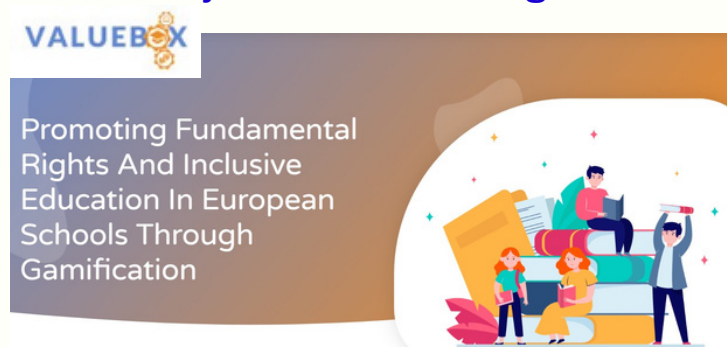
**VALUEBOX** aims to enable educational staff to build an inclusive and high quality education as well as the European dimension of teaching in secondary schools, integrating those with fewer opportunities which are paramount for creating and maintaining a cohesive European society. Specifically, VALUEBOX focuses on fostering the teaching of the values included in the Charter of Fundamental Rights of the European Union, such as Human Dignity, Freedom, Democracy, Equality, Solidarity and Justice. In order to achieve these goals, the partners of VALUEBOX will provide teachers with:

- A – Competence Framework for Teachers(COFT)
- B – Gamified Self Assessment and Recommendation Tool for Teachers(SERT)
- C – Gamified Open Online Course For Teachers(OOC)

The main objectives of the project are the **promotion of social inclusion**, while empowering teachers competences to raise awareness and understand the European Union context, notably regarding the common EU values, the principles of unity and diversity.

## PROJECT UPDATES

**Our Self Assessment & Recommendation Tool (SERT) is NOW launched !  
Taking the VALUEBOX Project to the Next Stage**



We're thrilled to announce that the **Gamified Self-Assessment and Recommendation Tool (SERT)** is now live and ready to use! SERT, part of the VALUEBOX project, is a gamified tool that helps teachers assess and strengthen their readiness to integrate Common European Values in their teaching.

Through interactive challenges and self-assessment features, SERT provides recommendations, empowering educators to build inclusive, values-based classrooms. Teachers can now evaluate their preparedness and receive tailored guidance on areas to focus on within the Gamified Open Online Course. Dive in and explore how SERT can support your professional growth!



By using gamification, this tool will engage teachers in self-assessment and provide recommendations to strengthen their skills, empowering them to create more **inclusive** and **values-based learning environments**.

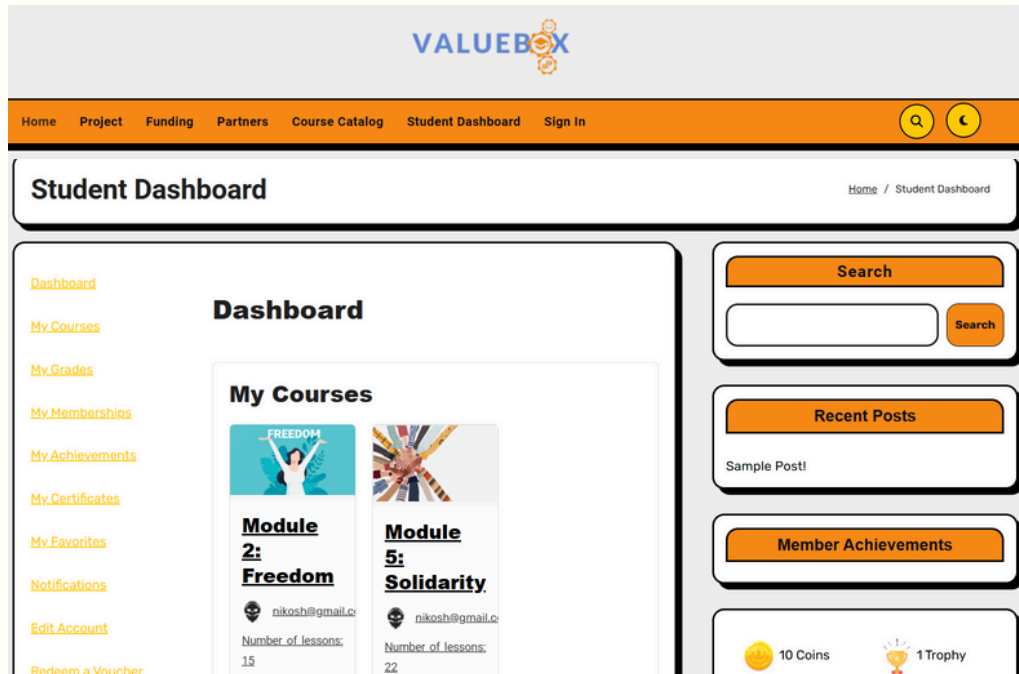
Through interactive tasks and challenges, the Self-assessment not only makes the learning process enjoyable but also offers teachers practical insights to enhance their approach. This marks a significant leap in supporting teachers to build classrooms rooted in respect, tolerance, and shared values.

We invite you to explore and experience our SERT tool at :

<https://www.valuebox-self-assessment.com/courses/fundamental-rights-and-inclusive-education/>

## Gamified Open Online Course (OOC): Development Underway ! A major step in helping teachers integrate EU values into their teaching

The **Gamified Open Online Course (OOC)**, part of the VALUEBOX project, is a professional development platform designed to enhance secondary school teachers' competences in Values Education. With the goal of fostering tolerance and peace in European schools, the OOC will provide teachers with innovative tools to create inclusive and values-based learning environments. Indirectly, secondary school students will benefit as well, through improved educational practices centered on values like human dignity, democracy, and solidarity.



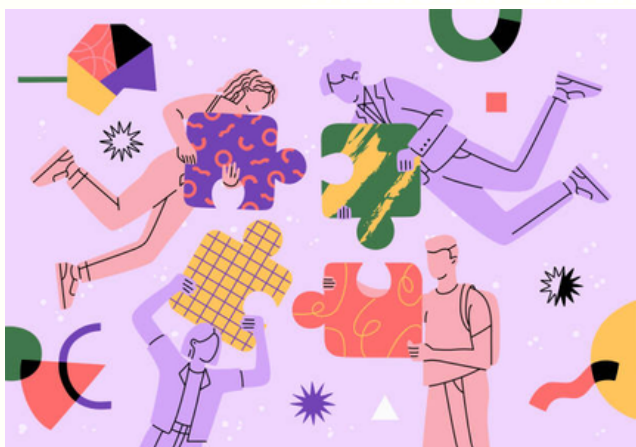
Built on a "live and learn" approach, the course will integrate game elements and use gamification as both a teaching strategy and a learning tool. The platform will feature six core modules, each aligned with a European value:

- **Human Dignity**
- **Freedom**
- **Democracy**
- **Equality**
- **Solidarity**
- **Justice**

Teachers will have access to lesson plans, teaching methods, and multimedia materials, all grounded in the Charter of Fundamental Rights of the European Union. The modular design ensures flexibility, allowing educators to adapt and reuse content across various disciplines.

This upcoming platform represents a significant leap in supporting teachers with practical and engaging ways to integrate European values into their teaching practices. Stay tuned for updates on its development!

## PARTNERS SPOTLIGHT



- **INNOMATE**

*Educational practices and teacher development*

Innomate is a Turkish SME focused on bridging the gap between theory and practice developing tools to foster innovation in education.

- **Istituto Comprensivo Guglionesi 'Giulio Rivera'**

*A dynamic educational environment*

The Institute design learning pathways aimed at developing students' expressive, relational, cognitive, and critical potential, with a focus on lasting and conscious learning.



Co-funded by the European Union

[WWW.ALDA-EUROPE.EU/VALUEBOX](http://WWW.ALDA-EUROPE.EU/VALUEBOX)