

Monthly Newsletter

About the Project

VALUEBOX aims to enable educational staff to build an inclusive and high quality education as well as the European dimension of teaching in secondary schools, integrating those with fewer opportunities which are paramount for creating and maintaining a cohesive European society. Specifically, VALUEBOX focuses on fostering the teaching of the values included in the Charter of Fundamental Rights of the European Union, such as Human Dignity, Freedom, Democracy, Equality, Solidarity and Justice. In order to achieve these goals, the partners of VALUEBOX will provide teachers with:

- A – Competence Framework for Teachers(COFT)
- B – Gamified Self Assessment and Recommendation Tool for Teachers(SERT)
- C – Gamified Open Online Course For Teachers(OOC)

The main objectives of the project are the **promotion of social inclusion**, while empowering teachers competences to raise awareness and understand the European Union context, notably regarding the common EU values, the principles of unity and diversity.

PROJECT UPDATES

Gamified Open Online Course (OOC): Now live. Start Exploring today !
A transformative resource designed to support teachers in embedding EU values in education.

We're thrilled to announce that the Gamified Open Online Course (OOC) is now live and ready for you to explore! Designed to empower secondary school teachers with innovative tools for European Values, the OOC integrates gamification to make learning engaging and impactful.

Dive into six interactive modules aligned with European values like Human Dignity, Democracy, and Solidarity, each packed with:

- Interactive lesson plans
- Flexible teaching strategies
- Multimedia resources

With a gamified learning approach, this innovative course makes integrating values into your teaching both practical and inspiring. It's more than a resource—it's a step towards creating inclusive, values-driven learning environments that empower both teachers and students. Start exploring today and take the first step toward transforming your teaching practice!



Highlighting the Dissemination of VALUEBOX Spreading the Impact of Values Education

The dissemination of the VALUEBOX project plays a crucial role in ensuring its innovative approach reaches educators, stakeholders, and communities across Europe. By engaging diverse audiences through targeted events, we aim to showcase VALUEBOX as a transformative tool for integrating European values into education and fostering inclusive, democratic learning environments.

One such impactful event was organized by the French partner, 2IDHP (International Institute for Human Rights and Peace), demonstrating the project's potential to inspire educators and students alike.

On **20 November**, the French dissemination event took place at the University of Saint-Étienne-du-Rouvray during the 2024 edition of the Assises de l'Éducation. This prestigious gathering brought together students, teachers, and professors for insightful lectures and discussions centered on education for democracy and peace. Amidst a backdrop of international conflicts and societal tensions, the event highlighted the urgent need to find solutions for living together harmoniously. 2IDHP presented VALUEBOX as a key educational tool, equipping teachers to promote European common values and fostering a culture of peace and democracy among young people.

This event in France serves as an example, as similar dissemination conferences were also organized in Italy, Turkey, and Spain, showcasing the project's widespread impact and dedication to engaging diverse European audiences.



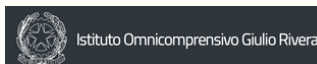
PARTNERS SPOTLIGHT



- **Çiğli Fen Lisesi**
Anatolian High School

Çiğli Science High School is a prominent institution in İzmir, offering a strong focus on science, technology, and social responsibility.

With modern facilities and a diverse curriculum, the school encourages academic excellence and community engagement. Students actively participate in national competitions, innovative projects, and volunteer initiatives, reflecting a commitment to both academic success and social impact.



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